***Agency Letterhead  
TRAVEL TRAINING***

**REPORT PROVIDED BY:** Click here to enter text.**\_\_\_\_\_\_\_\_\_\_ Phone:** Click here to enter text.

**AGENCY (VENDOR) REPORTING:** Click here to enter text.

**SUBMITTED TO ORS COUNSELOR:** Click here to enter text.

**Authorization #:** Click here to enter text..

**Dates of Participation:** Click here to enter text. - Click here to enter text.

**Final Report Date:** Click here to enter text.

Client Name: Click here to enter text.

|  |  |
| --- | --- |
| **Areas Addressed** | **Performance Findings** |
| **1. Provide identifying and emergency contact information, verbally or nonverbally** | Click here to enter text. |
| **2. Sequence Bus trip steps** | Click here to enter text. |
| **3. Independently take fixed route transit** | Click here to enter text. |
| **4. Track time and knowing how long it is reasonable to wait** | Click here to enter text. |
| **5. Learn to recognize basic signs as those used to mark the transit stops in the community** | Click here to enter text. |
| **6. Manage the simplest way to pay a fare by presenting a pass to driver** | Click here to enter text. |
| **7. Recognize landmarks for de-boarding and to use a signal (pulling cord) to**  **indicate that he/she wants to stop** | Click here to enter text. |

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| **8. Follow a route that requires some memory of directional turns and sequence of landmarks** | Click here to enter text. |
| **9. Trialed routes independently** | Click here to enter text. |
| **10. Ability to find a place to sit or stand in a safe area** | Click here to enter text. |
| **11. Demonstrates knowledge of behavior that is safe, effective, and considerate towards other riders on the bus and at bus stop** | Click here to enter text. |
| **12. Recognizes potential danger** | Click here to enter text. |
| **13. Chose clothes that are appropriate for the weather, which could contribute to his or her safety** | Click here to enter text. |
| **14. Identify proper place to wait in relation to the bus stop sign** | Click here to enter text. |
| **15. Ability to cross the street, given various types of intersections and traffic patterns** | Click here to enter text. |
| **16. Recognize that a place is unfamiliar and he or she may become lost there** | Click here to enter text. |
| **17. Recognize that the bus is a safe place and the bus driver as a source of assistance** | Click here to enter text. |
| **18. Demonstrate safe-judgment in choosing a place to seek assistance** | Click here to enter text. |
| **19. If needed, the ability to seek assistance from a police officer in case a problem arises** | Click here to enter text. |
| **20. Identify a specific bus stop, and determine if new information about a second bus stop causes confusion** | Click here to enter text. |
| **21. Select one bus on the first leg of the trip, and select a** | Click here to enter text. |
| **different bus on the second leg of a trip (transfer)** |  |
| **22. At second stop, identify boarding location of next pickup** | Click here to enter text. |
| **23. Sequence all steps when utilizing multiple buses to and from a specified location** | Click here to enter text. |

**Evaluator’s Comments:** Click here to enter text.

**Client: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Report Writer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**VR Counselor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**